

New York State School Report Card Comprehensive Information Report

BEDS Code : 02-16-01-04-0004
 Name : Friendship Central School
 Principal: Leslie "Tyke" Tenney

Grade Range : PK-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	26	30	24
Kindergarten	20	28	29
First	31	24	29
Second	31	31	24
Third	26	25	30
Fourth	22	20	26
Fifth	22	18	27
Sixth	31	27	29
Ungraded Elementary	0	0	0
Seventh	33	26	41
Eighth	24	27	28
Ninth	33	16	26
Tenth	30	28	17
Eleventh	14	32	26
Twelfth	22	11	27
Ungraded Secondary	0	14	0
Total K-12 Enrollment	339	327	359

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	2	0.6%	1	0.3%
Black (Not Hispanic)	14	4.1%	9	2.8%	13	3.6%
Hispanic	2	0.6%	0	0.0%	0	0.0%
White (Not Hispanic)	321	94.7%	316	96.6%	345	96.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	14	15
Common Branch	16	15	14
English Grade 8	12	27	14
Mathematics Grade 8	12	26	14
Science Grade 8	12	27	14
Social Studies Grade 8	12	27	28
English Grade 10	16	13	19
Mathematics Grade 10	15	0	0
Science Grade 10	19	13	15
Social Studies Grade 10	17	14	15

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		95.7%
Student Suspensions	12	3.4%	28	8.3%	31	9.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	44.5%	46.8%	35.9%
Reduced Lunch	13.0%	17.1%	15.0%
Public Assistance	41-50%	31-40%	51-60%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	39
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	13	3	23%	10	4	40%	0	0	0%
Students with Disabilities	2	0	0%	0	0	0%	0	0	0%
All Students	15	3	20%	10	4	40%	0	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	5	5.1%	3	3.1%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	5	5.1%	3	3.1%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	50%	2	#	0	0%
Science	3	33%	3	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	1	100%	2	#	0	0%
Global Studies	9	11%	6	50%	0	0%
U.S. Hist & Gov't	1	100%	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	14	31	0	0	5	0
Number Scoring 55–100	13	26	0	0	3	0
Number Scoring 65–100	12	22	0	0	2	0
Number Scoring 85–100	0	1	0	0	0	0
Percentage of Tested Scoring 55–100	93%	84%	0%	0%	60%	0%
Percentage of Tested Scoring 65–100	86%	71%	0%	0%	40%	0%
Percentage of Tested Scoring 85–100	0%	3%	0%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	36	10	0	3	1	0
Number Scoring 55–100	27	7	0	#	#	0
Number Scoring 65–100	25	7	0	#	#	0
Number Scoring 85–100	11	0	0	#	#	0
Percentage of Tested Scoring 55–100	75%	70%	0%	#	#	0%
Percentage of Tested Scoring 65–100	69%	70%	0%	#	#	0%
Percentage of Tested Scoring 85–100	31%	0%	0%	#	#	0%
Mathematics A						
Number Tested	0	23	0	0	2	0
Number Scoring 55–100	0	18	0	0	#	0
Number Scoring 65–100	0	15	0	0	#	0
Number Scoring 85–100	0	3	0	0	#	0
Percentage of Tested Scoring 55–100	0%	78%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	65%	0%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	13%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	31	40	0	8	6	0
Number Scoring 55–100	15	37	0	1	4	0
Number Scoring 65–100	13	27	0	1	2	0
Number Scoring 85–100	3	3	0	0	0	0
Percentage of Tested Scoring 55–100	48%	93%	0%	12%	67%	0%
Percentage of Tested Scoring 65–100	42%	68%	0%	12%	33%	0%
Percentage of Tested Scoring 85–100	10%	7%	0%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	9	1		0	0	
Number Scoring 55–100	9	#		0	0	
Number Scoring 65–100	8	#		0	0	
Number Scoring 85–100	1	#		0	0	
Percentage of Tested Scoring 55–100	100%	#		0%	0%	
Percentage of Tested Scoring 65–100	89%	#		0%	0%	
Percentage of Tested Scoring 85–100	11%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		27	0		4	0
Number Scoring 55–100		19	0		#	0
Number Scoring 65–100		13	0		#	0
Number Scoring 85–100		2	0		#	0
Percentage of Tested Scoring 55–100		70%	0%		#	0%
Percentage of Tested Scoring 65–100		48%	0%		#	0%
Percentage of Tested Scoring 85–100		7%	0%		#	0%
Living Environment (first administered June 2001)						
Number Tested		26	0		2	0
Number Scoring 55–100		26	0		#	0
Number Scoring 65–100		22	0		#	0
Number Scoring 85–100		3	0		#	0
Percentage of Tested Scoring 55–100		100%	0%		#	0%
Percentage of Tested Scoring 65–100		85%	0%		#	0%
Percentage of Tested Scoring 85–100		12%	0%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		22	0		2	0
Number Scoring 55–100		16	0		#	0
Number Scoring 65–100		13	0		#	0
Number Scoring 85–100		1	0		#	0
Percentage of Tested Scoring 55–100		73%	0%		#	0%
Percentage of Tested Scoring 65–100		59%	0%		#	0%
Percentage of Tested Scoring 85–100		5%	0%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	31	10	17	22
2001	17	27	28	11	21
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	4	8	1	4	4
2001	3	3	5	1	3
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	21	0	4	3	0
Comprehensive Spanish						
Number Tested	5	5	0	0	0	0
Number Scoring 55–100	5	5	0	0	0	0
Number Scoring 65–100	5	5	0	0	0	0
Number Scoring 85–100	1	4	0	0	0	0
Percentage of AGE Tested	23%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	19%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	21	0	4	3	0
Sequential Mathematics, Course II						
Number Tested	26	4	0	5	0	0
Number Scoring 55–100	6	#	0	0	0	0
Number Scoring 65–100	5	#	0	0	0	0
Number Scoring 85–100	1	#	0	0	0	0
Percentage of AGE Tested	118%	#	0%	125%	0%	0%
Percentage of AGE Scoring 55–100	27%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	19%	#	0%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	3	6	0	0	0	0
Number Scoring 55–100	#	6	0	0	0	0
Number Scoring 65–100	#	5	0	0	0	0
Number Scoring 85–100	#	1	0	0	0	0
Percentage of AGE Tested	#	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	83%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	21	0	4	3	0
Earth Science (last administered January 2001)						
Number Tested	35	16		2	1	
Number Scoring 55–100	21	9		#	#	
Number Scoring 65–100	11	5		#	#	
Number Scoring 85–100	1	1		#	#	
Percentage of AGE Tested	159%	76%		#	#	
Percentage of AGE Scoring 55–100	95%	43%		#	#	
Percentage of AGE Scoring 65–100	50%	24%		#	#	
Percentage of AGE Scoring 85–100	5%	5%		#	#	
Percentage of Tested Scoring 65–100	31%	31%		#	#	
Biology (last administered January 2001)						
Number Tested	25	2		2	0	
Number Scoring 55–100	14	#		#	0	
Number Scoring 65–100	8	#		#	0	
Number Scoring 85–100	1	#		#	0	
Percentage of AGE Tested	114%	#		#	0%	
Percentage of AGE Scoring 55–100	64%	#		#	0%	
Percentage of AGE Scoring 65–100	36%	#		#	0%	
Percentage of AGE Scoring 85–100	5%	#		#	0%	
Percentage of Tested Scoring 65–100	32%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	0	9	0	0	0	0
Number Scoring 55–100	0	8	0	0	0	0
Number Scoring 65–100	0	7	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	43%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	78%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	21	0	4	3	0
Physics (last administered January 2002)						
Number Tested	6	0	0	0	0	0
Number Scoring 55–100	6	0	0	0	0	0
Number Scoring 65–100	6	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	27%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	25	92%	23	100%	0	0%
Students with Disabilities	9	78%	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	19	5%	5%	84%	5%
	Students with Disabilities	7	14%	14%	71%	0%
	All Students	26	8%	8%	81%	4%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	23	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	26	0%	27%	73%	0%

(Form – N)